| | | Autumn | Themes- Now and Then | | | |
|---------------------------------------|---|--|---|--|---|--|
| | | Nitimo | Now and Then | | | |
| , | | | | | I | Currenter |
| · · · · · · · · · · · · · · · · · · · | A Valued Me Driver 1. Respect—new class new en | | Spring | | A Valued Me Driver 2: Independence—transition to new year group Healthy Lifestyles week and Careers week | |
| | · | vironment incl. British Values Week and Expect Respect A Valued Me Driver 1: Responsibility—link to learning, Healthy Me Jigsaw in | | | | |
| | A Valued Me Driver 2: F | riendship—Anti-bullying week | A Valued Me Driver 2: Empathy—link to RE Easter World Book Day | | | |
| | Remen | nbrance Day | | | | |
| Торіс | Myself | Myself | Nursery Rhymes | Nursery Rhymes | Toys | Toys |
| Role Play/Displays | Market stall | Three bears house | | | Toy museum | Toy shop |
| | | | Science lab/Farm | | | |
| Literacy | All about me- nonfiction | Goldilocks and The Three Bears- | Selection of different nursey rhymes | Selection of different nursey rhymes | Toys- Non-fiction | Sunflowers– non fiction |
| | lealthy Me– Oliver's fruit salad/Oliver's vegetables | Traditional tale | Arrgghhh spider-Spiders | 5 little ducks-Life cycles | Lost in the toy museum by David Lucas | Teddy Bear Picnic-We're going on a bear hun |
| | My five senses– poems | Owl Babies– emotions/family Gruffalo's Child-Christmas/Rhyming | Chicken Liken-Traditional tale | Trees-non fiction | Dinosaurs | Barnaby Bear goes to the seaside The cook and the king by Julia Donaldsons. |
| | | Granalo s Grind-Ornistinas/r trynning | | | | If I were a king - Chelsea O'Byrne |
| Maths | Counting rhymes | Spatial Awareness | Counting rhymes | Shape | Counting | N1 Number 1,2 and 3 |
| | Shape | Measures- length and height | N1 Number 2 (4c's) | Spatial awareness | Pattern | N2 Numbers 1,2,3,4,5 |
| | | | N2 Number 5 | N1 number 1 and 2 | N1 2 shape patters | |
| | N 1 Number 1 (4 c's) | Pattern | Measure weight. | N2 Number 4 and 5 | N2 3 Colour pattern | Measure -capacity |
| | N 2 Number 4 | N1 2 Colour pattern | с С | | N1 Number 3 (4 c's) | |
| | | N2 2 colour/ shape | | | N2 Making a number to 5 | Counting |
| | | Nz z coloui/ snape | | | NZ Making a number to 5 | Counting |
| Understanding the World | Weather patterns | Comparisons between two different places | Where do I live? | Weather pattern | Weather pattern Summer | Comparisons between two different places |
| (Geography Skills) | Measuring rain fall Collecting daily temperatures. | Telford and a cold climate | Human and physical features | Welly walk | Concept: settlement and land | Telford and a seaside |
| | | Lapland / Finland | Concept: settlement and land use | Concept: settlement and land use | USe | Concept: settlement and land use |
| | Concept : weather | | Concept. Settlement and land use | concept. settlement and land use | | concept. settlement and land use |
| | | Concept: settlement and land use | | | | |
| Understanding the World | Children bring in photos of stages of their life. | Bonfire night | Old and new nursery rhymes/games– invite grandparent in | What can we do now they we could don't | | The King linked to literacy stories. |
| (History Skills) | Concept : achievement | Remembrance day | to share | Before ? Changes over time | stories Making comparisons | Concept : monarchy |
| | | Concept : conflict | Concept : achievement | Concept :achievement. | Concept: achievement | |
| | | | | | | |
| Understanding the World W | Nelly walk– Autumn/Winter changes and weather Dental | Welly walk- winter changes and weather. | Welly walk- winter/Spring changes and weather. | Welly walk- Spring changes and | Welly walk– Spring/summer changes and weather. | Welly walk– Summer changes and weather. Growing sunflower seeds |
| (Science Skills) | Dental | | | weather. | Dental | |
| | | | Minibeasts | | | |
| | | | | Life cycles | | |
| Understanding the World | Myself– who am I? | Christmas Story Diwali Day 24th October | Chinese new year day | Hot cross buns/ | Child initiated continuous planning with child led activities | Child initiated continuous planning |
| (R.E Skills) | Concept: morals and guidance | · | Concept: way of life, symbolism | Easter story | Topic books , role playing | |
| | | Concept: God, scriptures, way of life, symbolism | | Concept: God, scriptures | celebrations | |
| EAD | Making a fruit salad | Making porridge | Child initiated continuous planning with child led activities | Easter craft day | Child initiated continuous planning | Design and make a super hero |
| (DT Skills) | | | Construction area, mud kitchen, snack table | | with child led activities Construction area, mud kitchen, snack table | |
| EAD | Fruit printing | Collage to create an owl | Child initiated continuous planning with child led activities | Spring changes linking to science | Child initiated continuous planning | Summer changes linking to science |
| (Arts Skills) | Observational drawings Self portraits | Autumn changes linking to science | Encouraging colour mixing of autumn colours, collage | pictures using different media | with child led activities Using their previous knowledge of colours and different media. | Printing sunflowers |
| EAD | Music express | Music express | Nursery rhymes | Nursery rhymes | Music express | Music express |
| (Music Skills) | Senses songs | Christmas songs | | | | Teddy bear picnic song |
| PSE | Being me in my world | Celebrating differences | Healthy me | Relationships | | Dream and goals |
| (Jigsaw) | | | | _ | | - |
| Physical Development | How to stay healthy Cool kids | Cool kids | Moving in different ways | Dance | Ball skills | Running and sports day practise |
| Trips | Cooking bus Sainsbury's– healthy snacks | Edgemond hall– nativity story | Priorslee walk | | | Attingham park/ Kingswood |